

## ABSTRACT

**Anna, Febrina (2022), “The Implementation of Jigsaw Technique to Improve Students' Reading Comprehension (Classroom Action Research on Class VIII Students of SMPN 2 Pontianak)”. A thesis of English Departement, Faculty of Language and Art Education Institute of Teacher Training And Education Teacher Association of the Republic Indonesia (IKIP PGRI) Pontianak 2021/2022.**

This study aimed to find out how the use of the jigsaw technique improves students' reading comprehension in eighth-grade students of SMPN 2 Pontianak. The method of the research was Classroom Action Research (CAR). The subject of this research was the VIIIA students of SMPN 2 Pontianak which consisted of 33 students. The techniques used to collect the data were observation techniques and measurement techniques. The tools used to collect data were observation checklists, field notes, and reading test in form multiple-choice.

The results showed that there was an Improvement in students' reading comprehension. The observation checklist and field notes showed that students' attitudes, interests, and attention increased from cycle I to cycle II by describing students' and teacher's performance, and than class environment which increased during the teaching and learning process. Then, the mean score result of students on the reading test given from cycles 1 and 2 also increased. The students' mean score in the first cycle was 66. The students' mean score in the second cycle was 80. Most of the students gradually gained good score at the end of each cycle. The score of Minimum Mastery Criterion-Kriteria Ketuntasan Minimal (KKM) of English lesson was 80 (eighty). In conclusion, Jigsaw Technique can improve students' reading comprehension.

***Keywords:*** *Classroom Action Research, Jigsaw Technique, Reading Comprehension.*