

## **CHAPTER II**

### **VOCABULARY MASTERY BY USING HANGMAN GAME**

#### **A. Vocabulary Mastery**

##### **1. Definition of Vocabulary Mastery**

Mastery of English vocabulary refers to a person's capacity to investigate and comprehend a word in English, which serves as the foundation for effective communication both vocally and in writing. Vocabulary mastery is a crucial component of learning a language and comprehending its meaning. According to Alqahtani (2015), vocabulary refers to the words we use to successfully communicate in both speaking (expressive vocabulary) and listening (receptive vocabulary) (receptive vocabulary). Vocabulary is also frequently utilized by everyone in a variety of settings, making it easy for everyone who has a solid command of the language. According to Aghaalikhani and Ahmad (2013, p. 3), vocabulary is a collection of words that a person employs in a variety of settings, including work, learning, and speaking in groups. The vocabulary we collect makes it easy to understand and develop words to use in writing and speaking.

The term "vocabulary" refers to a set of words that everyone should know in terms of communicating. To put it another way, any writer or speaker needs have a complex language in order to improve their words. The development of a vocabulary is an essential step in learning English. To put it another way, vocabulary is the most important subject for students to learn when learning a language. Students who want to improve their writing or speaking skills should use complex terminology. Vocabulary is the basis for communicating meaningfully both orally and in writing.

Based on the explanation above, As per the findings, vocabulary is defined as words that are taught to students when they learn a language, comprehend the meaning of words, and have no difficulty utilizing them.

## **2. The Importance of Vocabulary Mastery**

Vocabulary is important in learning English for having a large vocabulary makes it easier to learn the language. Vocabulary is one of the most important components of understanding the four English abilities of reading, listening, writing, and speaking. When someone has a limited vocabulary, they are unable to improve their English skills. Zimmerman in Anisa (2016) states that vocabulary is central to language and critical importance to the typical language learning. Vocabulary should not be neglected by those who learn a language. It even needs to be mastered if someone wants to master the four language skills.

Vocabulary provides several benefits for students in everyday life. Students can communicate with others by using words in many contexts. Some new knowledge also helps students learn English more effectively. Students find it easier to communicate and learn a language if they have a better vocabulary. Various new vocabularies support students in learning the language so that students do not experience difficulties regarding the meaning of words. Good vocabulary mastery helps students in learning languages such as writing and reading based on context.

The teacher gives lessons on vocabulary so that students understand the meaning of words and have the new vocabulary. Without vocabulary, students have difficulty communicating and learning languages. Therefore, students are expected to be able to remember some of the vocabulary taught by the teacher and can be used in the language learning process. students are expected to be able to master some new vocabulary so that it can be used in everyday life and used in communication because vocabulary has a very important role and is a major aspect of language learning. Vocabulary is the most important aspect of language (Saputri, 2017).

Based on the above interests, the researcher concludes that in the process of teaching and learning English, effective communication between teachers and students is required. Teachers can use a variety of methods to motivate students to study languages. Understanding students' learning styles, for example, can make it easier for them to accept the lessons being taught. In order to develop an efficient teaching and learning process, students must also be active and have a high level of curiosity.

### **3. Aspect of Vocabulary**

This study, focuses on five aspects of vocabulary learning. According to Lado as cited in Mardianawati (2012:11) there are five aspects of vocabulary as follows:

#### **a. Meaning**

Meaning is a very important aspect of vocabulary lessons. Students become more confident in learning new vocabulary and the teacher must explain a word so that it has one meaning in a different context. In the teaching and learning process, the meaning of a vocabulary teacher can use an integrated game or dictionary that can facilitate the learning process.

#### **b. Spelling**

In learning, vocabulary spelling is very important. Spelling improves in word alignment and sound. Spelling helps in teaching vocabulary and understanding its meaning. Starting with learning to spell, students can progress from one word to several sentences.

#### **c. Pronunciation**

Pronunciation is the production of sounds that are used to create meaning (Pourhosein Gilakjani, 2016). Students study pronunciation to get different sounds and meanings in language. students have difficulty pronouncing English because it is not related to the spelling of words. there are words that have one pronunciation but some words have two or more pronunciations. So that students need to learn pronunciation in

English to help them communicate and make it easier for the recipient to understand the meaning that is pronounced.

**d. Word classes**

Word classes are divisions of words in English grammar that are based on their usage. To arrange good and proper words with regular sentence patterns, use the word class. A word class is a group of words that share similar formal characteristics, such as inflections and distribution. The term "word class" is comparable to "part of speech," which is a more established term. It's also known as grammatical category, lexical category, and syntactic category, among other things (although these terms are not wholly or universally synonymous). Lexical (or open or form) classes (nouns, verbs, adjectives, and adverbs) and function (or closed or structure) classes (nouns, verbs, adjectives, and adverbs) are the two major families of word classes (determiners, articles, prepositions, and others).

**e. Word use**

The use of a word is a concept or phrase that involves the grammar of how a word or sentence is produced. the grammar that affects how words are used in language. Word use may also involve grammar and thus be the subject of profound analysis (Mardianawati, 2012: 11).

Based on the five aspects above, in this study, the researchers used only three aspects to increase students' vocabulary knowledge, namely: meaning, spelling, and words used.

**4. Types of Vocabulary**

In this study, there are two types of vocabulary, each of which is divided into categories based on how the words are learned by students. Haycraft, as reported by Hatch and Brown in Alqahtani, distinguishes between two types of vocabulary: receptive and productive vocabulary.

**a. Receptive vocabulary**

Receptive vocabulary is words that learners know and comprehend when they are used in context, but which they cannot manufacture. It's language that students recognize when they see or encounter it in a text but don't utilize in their speaking or writing.

**b. Productive vocabulary**

Vocabulary that is useful The words that learners comprehend, can pronounce correctly, and use constructively in speaking and writing are referred to as productive vocabulary. It entails both receptive and expressive vocabulary, as well as the capacity to talk or write at the proper time. As a result, because learners can develop the words to express their views to others, productive vocabulary can be handled as an active activity.

**B. Hangman Game**

**1. Definition of Hangman Game**

Hangman game is one method of teaching vocabulary (Novriana *et al*, 2013:113). The Hangman game challenges students to guess words based on a theme. So that it can increase students' motivation in learning English. In the game, students can practice their spelling and pronunciation. More importantly, they learn new vocabulary. According to Hidayat (2015:2), the Hangman game helps teachers motivate students, directing them to pay attention to the material presented in class. In addition, it prevents students from getting bored because they can play while learning something. Hangman game is one of the abundant media that can be used to teach English, enabling teachers and students to get more experience in a relaxed and fun atmosphere. The teacher offers the students' a word clue in the hangman game, which is a game for teaching English.

The hangman game is a method of teaching vocabulary through guessing and spelling words. The teacher piqued the students' attention and eagerness to develop their vocabulary proficiency by using the

Hangman game. It's a fun game for Junior High School students and teachers alike. Students can express themselves by playing the Hangman game, and researchers can create a joyful environment by guessing the secret phrase (Kartikawati,2014). While playing the Hangman game, students consider letters to complete the word. So that students do not regard the tasks of teaching and learning to be tedious. This game is good for learning because the words that are guessed in the game use or relate to one other.

## **2. Teaching Procedure of Vocabulary Using Hangman Game**

There are various processes that the teacher should follow when teaching vocabulary using the Hangman game. There are several steps to playing Hangman Game according to Rauschenberg (2005):

1. Draw some lines that represent the number of letters in vocabulary words.
2. Ask students to guess the letter.
3. If the letter is in the word, write it on the appropriate line.
4. If the letter is not in the word, draw a hanged person (1 head, 2 torso, 3-arm, 4-arm, 5-foot, 6-foot).
5. If they can guess the word before the hanging person draws, then they win.

The procedure to play Hangman game are:

a) Form groups of four or five people. One member from each group must find a term that has at least seven letters and then numbers the letters using a sequence of hyphens. Other students then take turns saying one letter at a time. If the letter is part of a word, it is placed above the hyphen in the appropriate place. If the term does not include any letters, a line resembling the part of the gallows will be drawn.

(b) Each time a student correctly identifies a letter that is not in the word, the next piece is placed on the gallows in the order shown below. The gallows have ten pieces, and if there are ten wrong guesses, the person who thought of the word wins one point.

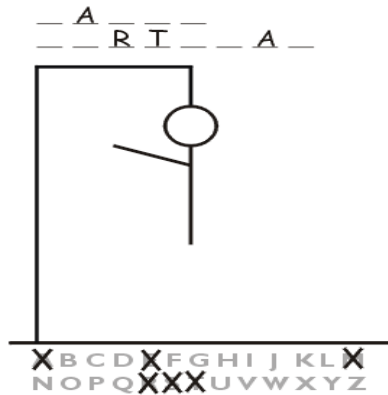


Figure 1. Picture of Hangman Game

Source : printactivities.com

### 3. The Advantages and Disadvantages of Hangman Game

The hangman game is a popular word guessing game that students may play in class to help them improve their vocabulary. When teachers use Hangman Games in the classroom, there are certain benefits and drawbacks. According to Prasetiawati, Hangman game has many advantages:

- a. This can encourage students to be involved in teaching English. If Students feel happy with teaching and learning activities, this can lead to positive attitudes, such as a sense of interest in the language they are learning.
- b. Games can relieve boredom.
- c. They can improve their linguistic skills, especially in spelling, pronunciation.
- d. Get students to be cooperative, not competitive.

Besides the advantages have explained before, there are also some disadvantages in using Hangman games in the learning process. According to Hung and Young in Wirawan (2013: 17), "The hangman game may depend on luck and does not measure actual ability". Moreover, the weakness of this game is that children do not know and care about the meaning. Here, the teacher can anticipate this by putting the word game in context.

